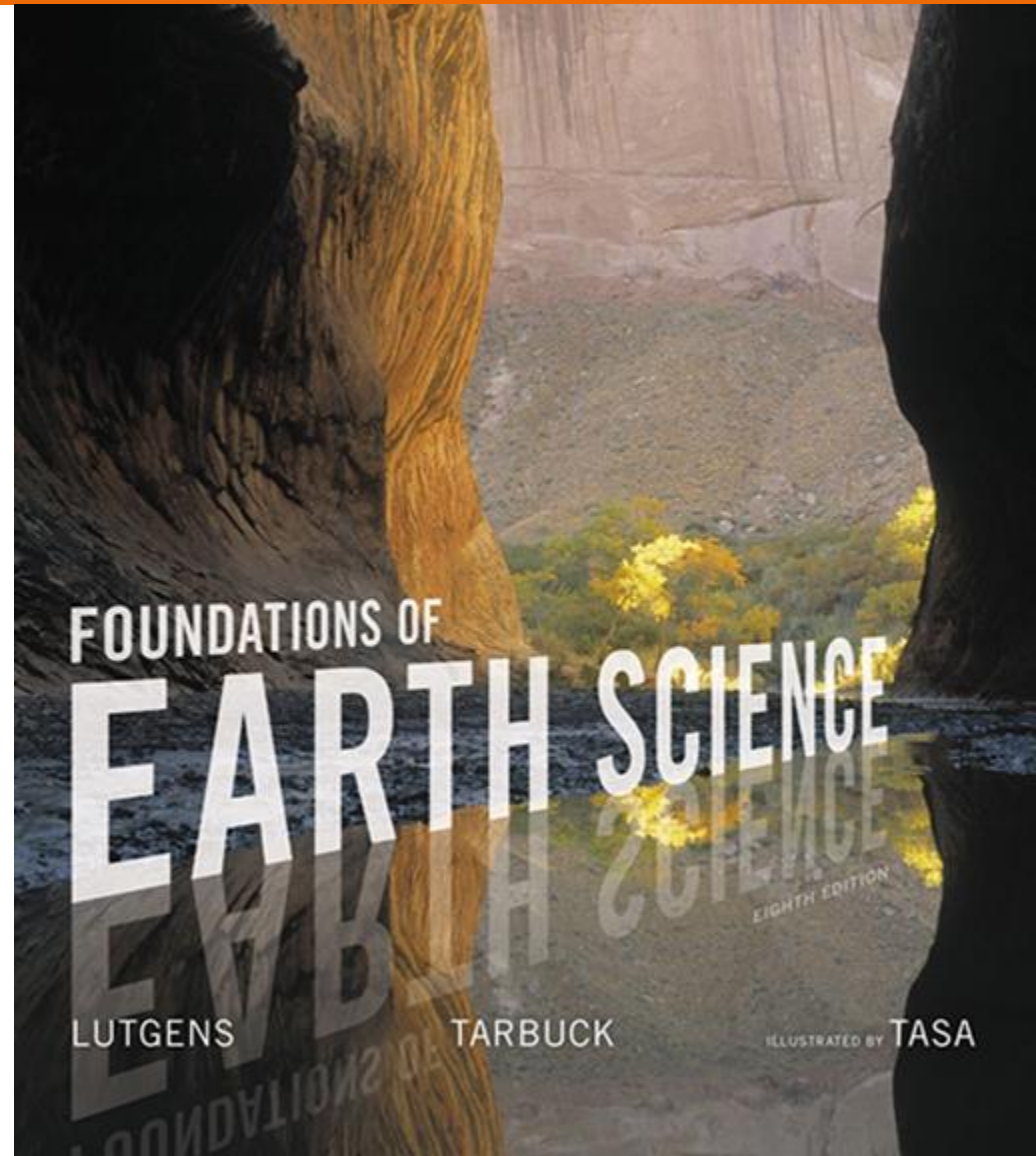


# Foundations of Earth Science

Eighth Edition

## The Atmosphere in Motion

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Utah State University



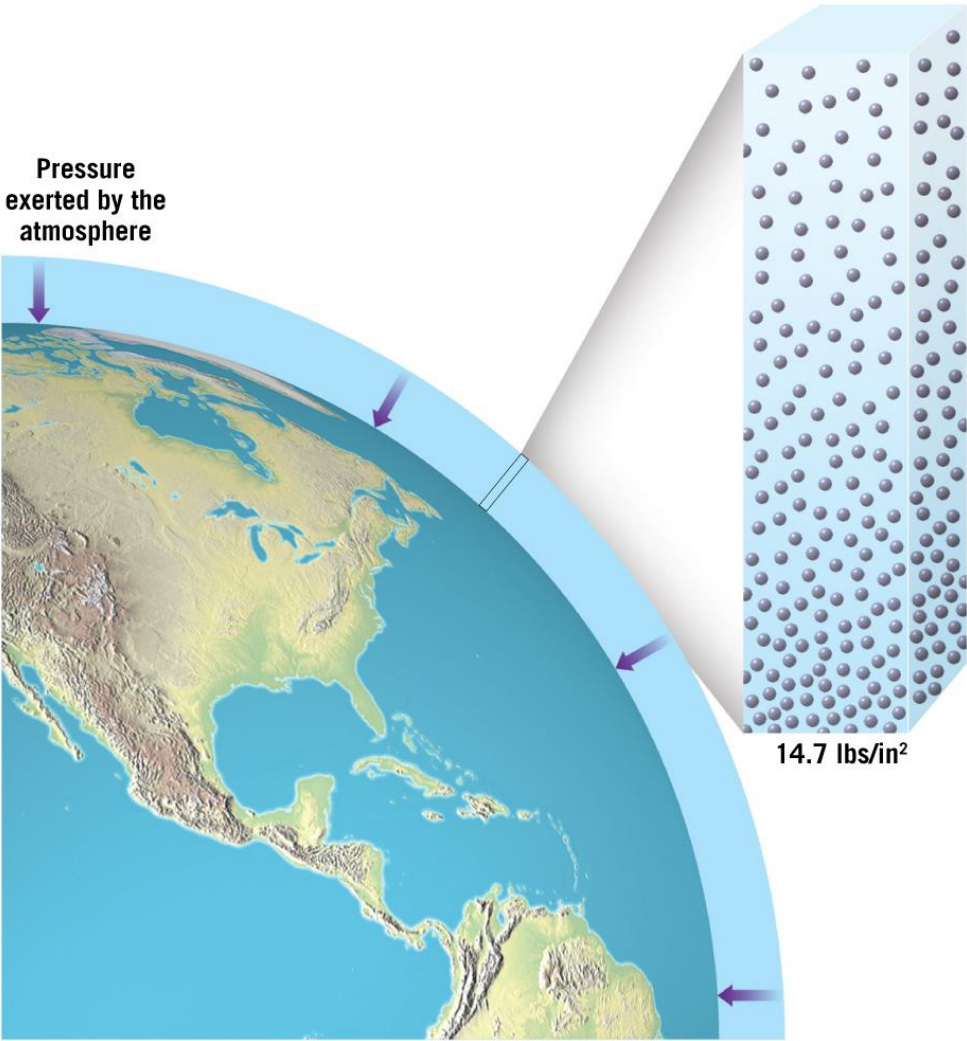
# Focus Questions 13.1

- Define air pressure.
- Describe the instruments used to measure these weather elements.

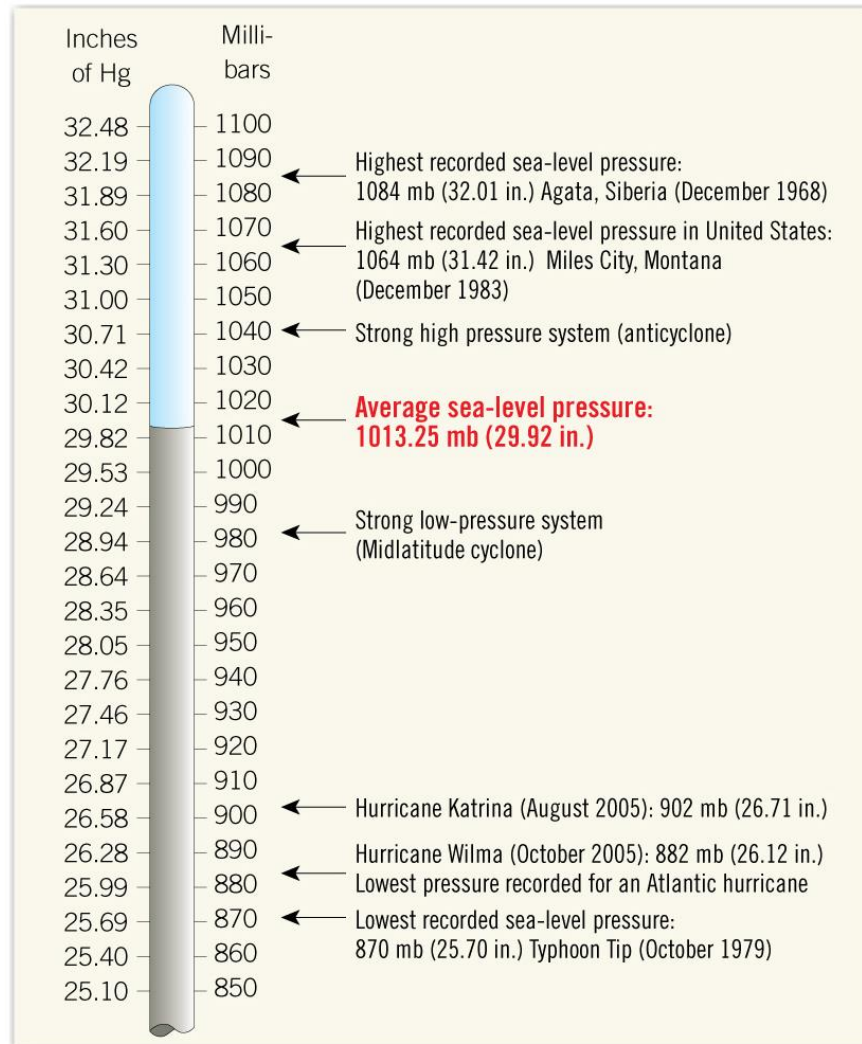
# Understanding Air Pressure

- **Air pressure** is the force exerted by weight of air above
- Weight of the air at sea level
  - 14.7 psi or 1 kg/cm<sup>2</sup>
- Decreases with increasing altitude
- Units of measurement
  - *Millibar* (mb)
    - Standard sea level pressure is 1013.2 mb
  - Inches of mercury
    - Standard is 29.92 inches of mercury

# Understanding Air Pressure



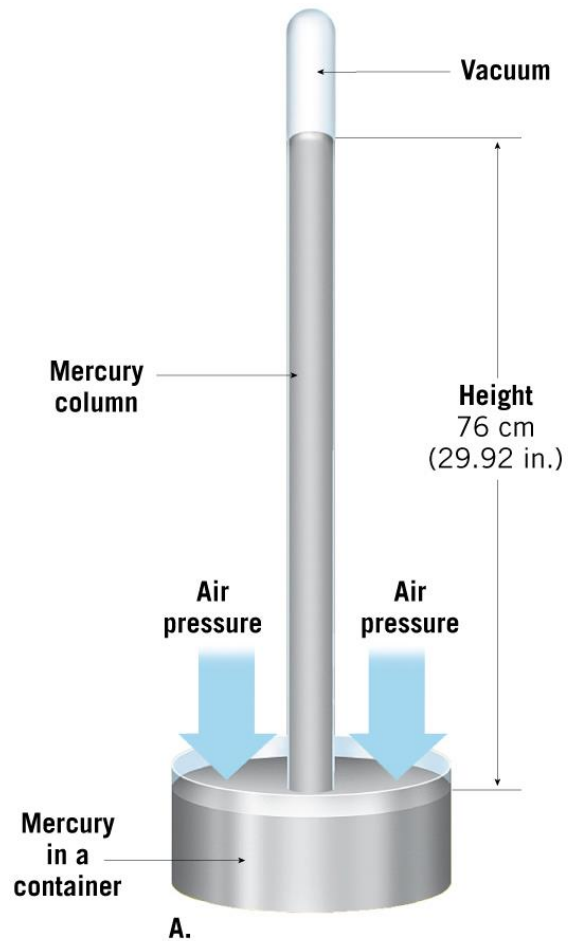
# Understanding Air Pressure



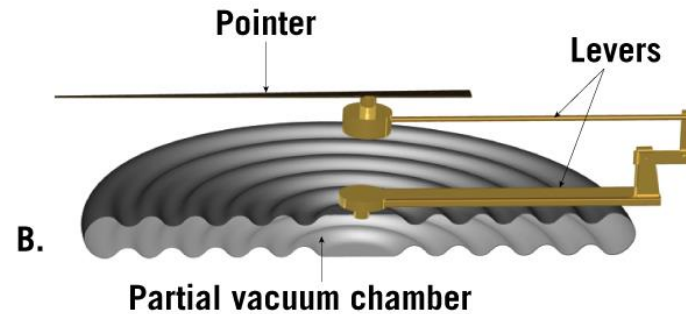
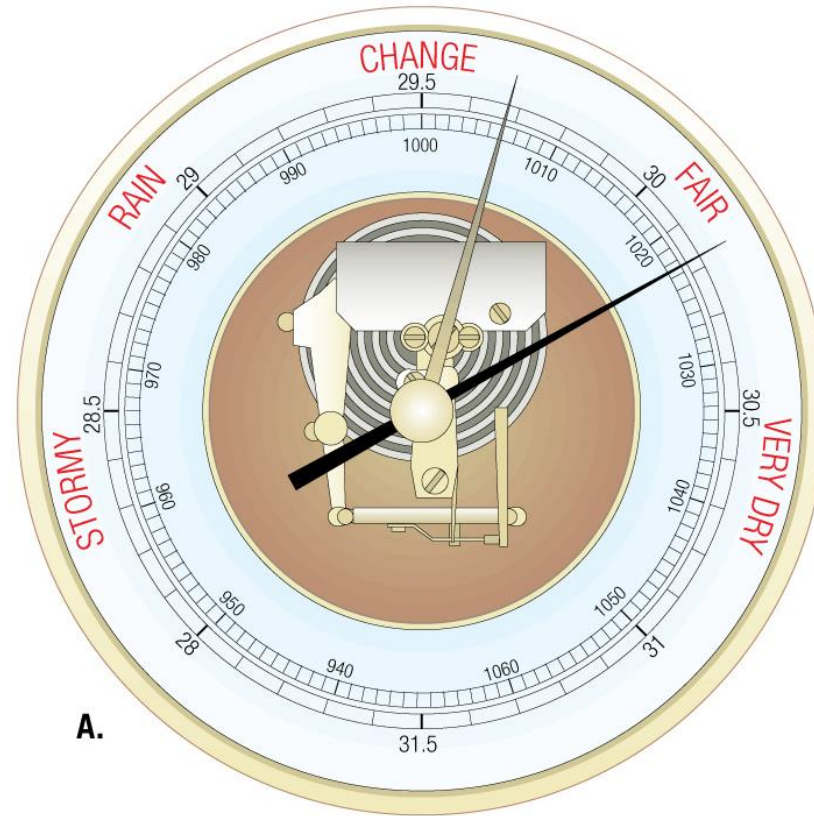
# Understanding Air Pressure

- Instruments for measuring
  - Barometer
    - *Mercury barometer*
      - Invented by Torricelli in 1643
      - Uses a glass tube filled with mercury
    - *Aneroid barometer*
      - “Without liquid”
      - Uses an expanding chamber
  - Barograph
    - Continuously records the air pressure

# Understanding Air Pressure

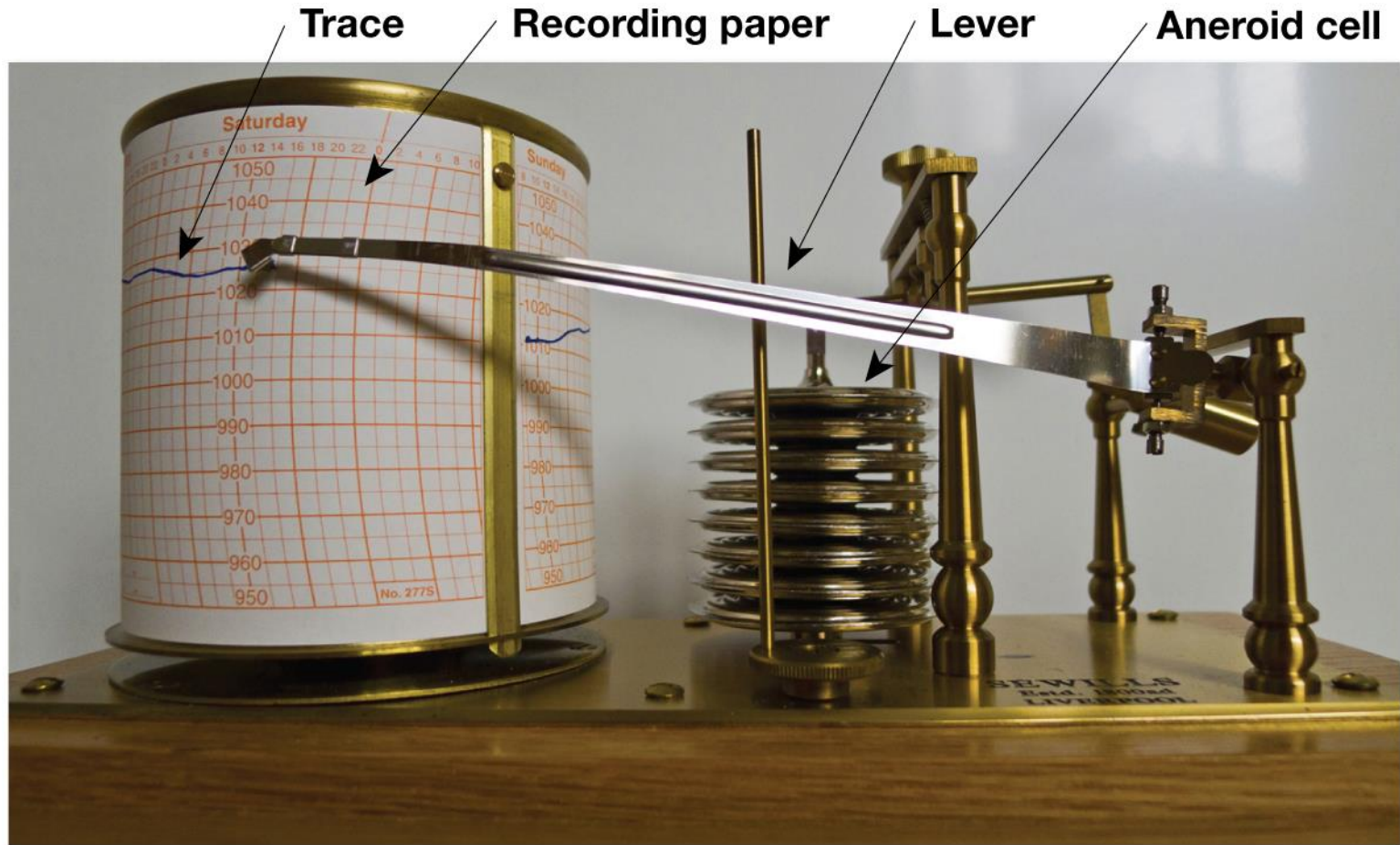


# Understanding Air Pressure





# Understanding Air Pressure



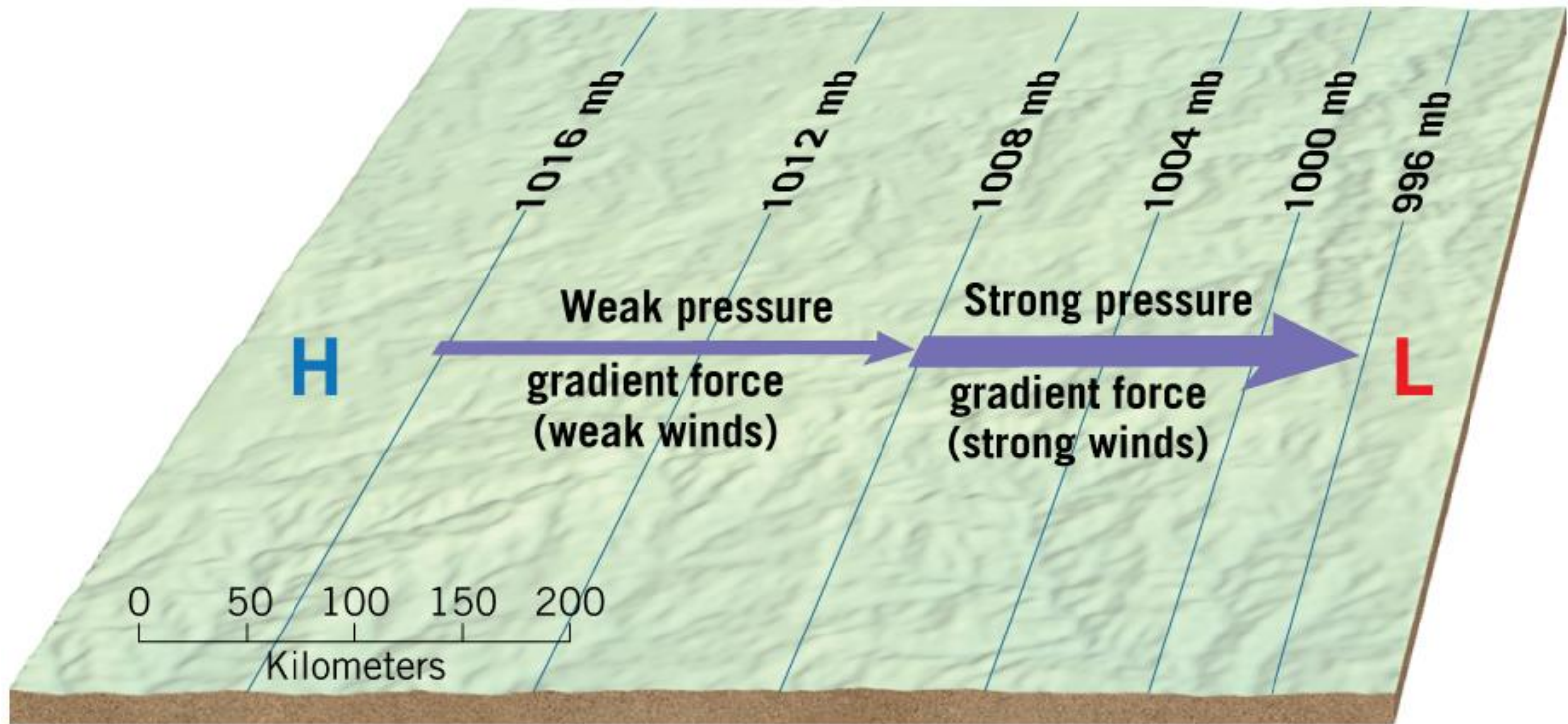
# Focus Question 13.2

- Discuss the three forces that act on the atmosphere to either create or alter winds.

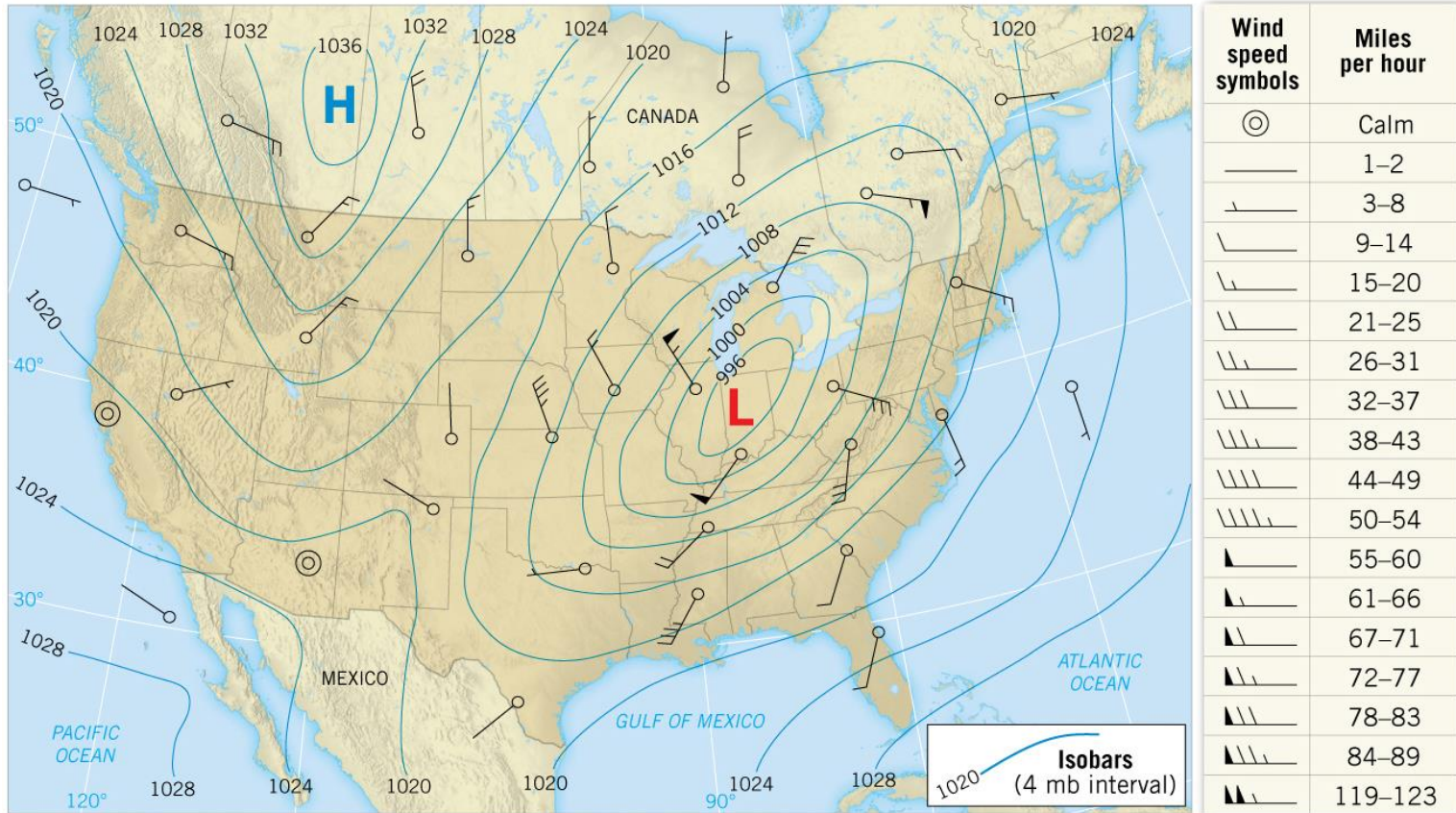
# Factors Affecting Wind

- **Wind** – horizontal movement of air
  - Out of areas of high pressure
  - Into areas of low pressure
- Controls of wind
  - Pressure gradient force (PGF)
    - **Isobars**
      - Lines of equal air pressure
    - **Pressure gradient**
      - Pressure change over distance

# Factors Affecting Wind



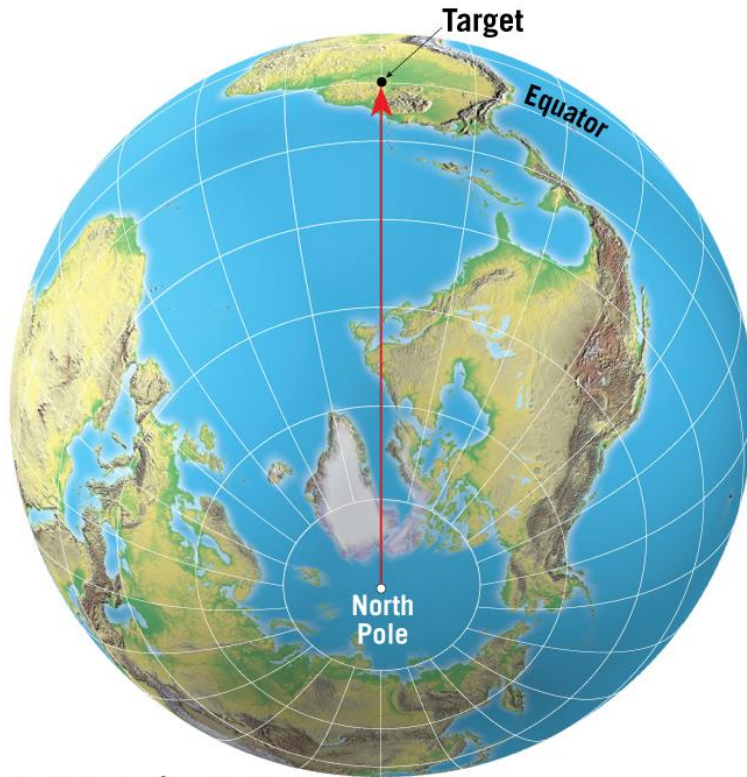
# Factors Affecting Wind



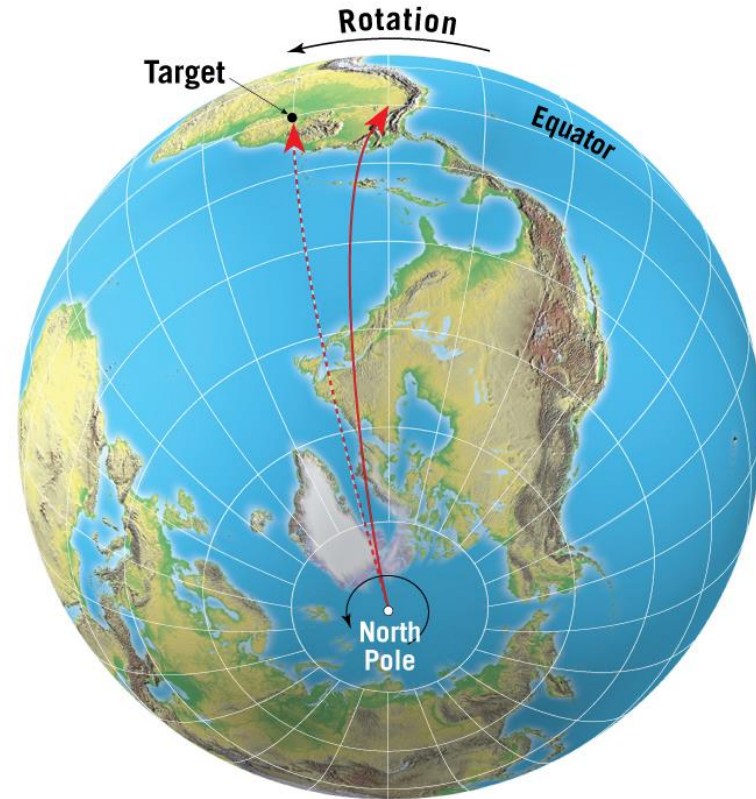
# Factors Affecting Wind

- **Coriolis effect**
  - Apparent deflection in wind direction due to Earth's rotation
  - Deflection to the right in Northern Hemisphere
  - To the left in Southern Hemisphere
- **Friction**
  - Only important near the surface
  - Acts to slow the air's movement

# Factors Affecting Wind

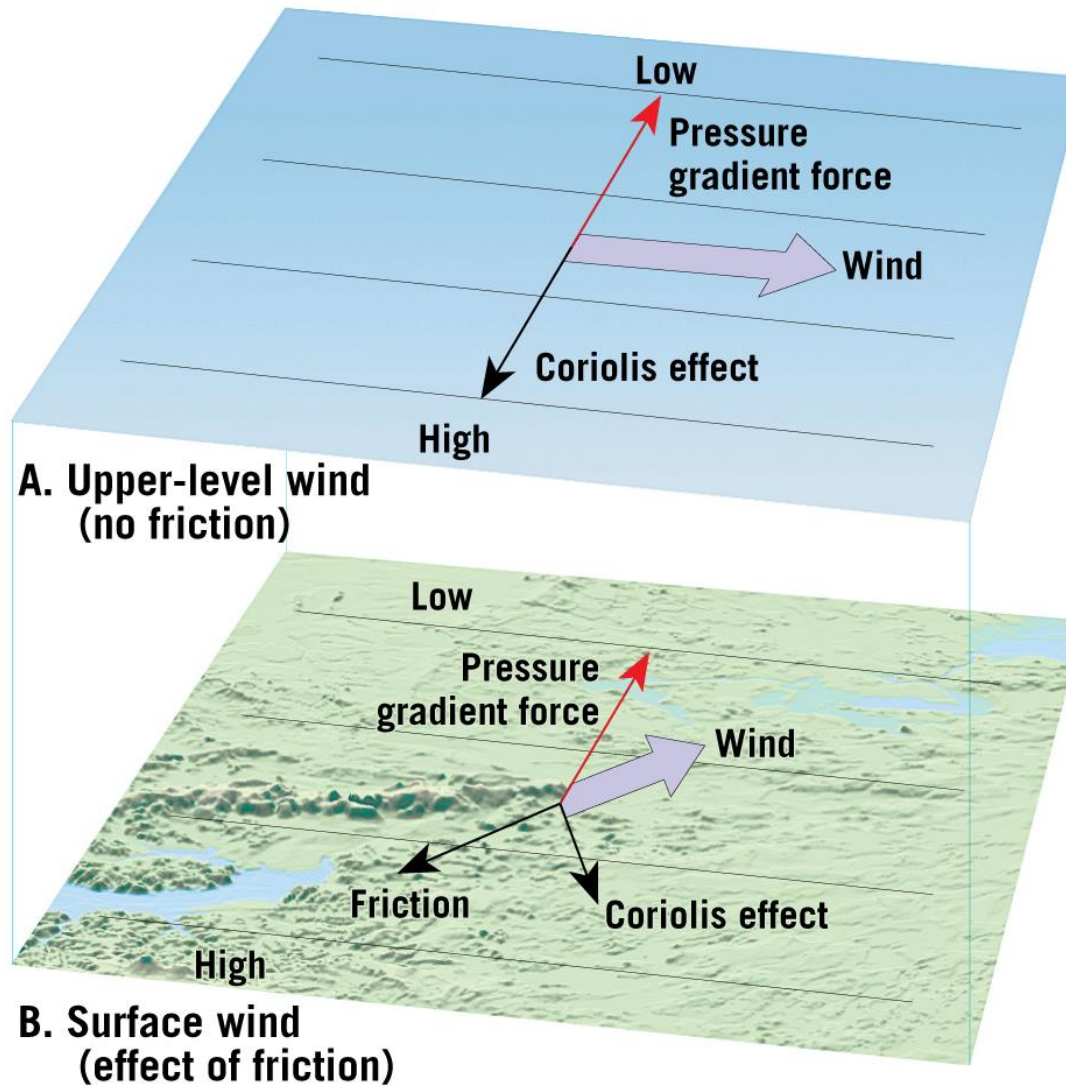


A. Nonrotating Earth



B. Rotating Earth

# Factors Affecting Wind

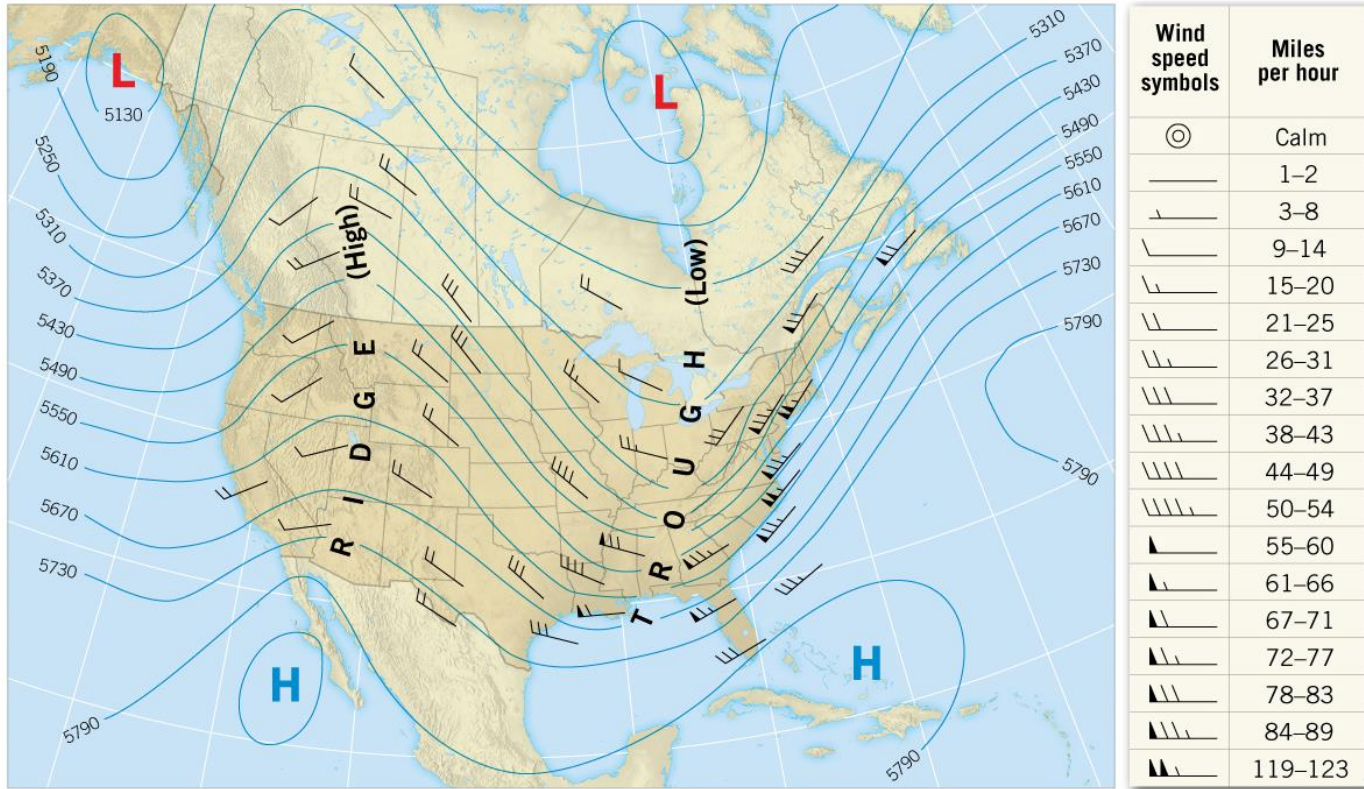




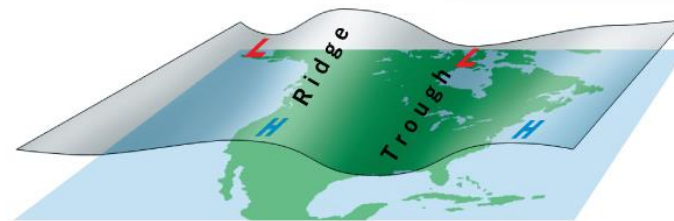
# Factors Affecting Wind

- Upper air winds
  - Generally blow parallel to isobars
    - *Geostrophic winds*
  - **Jet stream**
    - “River” of air
    - High altitude
    - High velocity (120 to 240 kph)

# Factors Affecting Wind



Upper-level weather chart



Representation of upper-level chart

# Focus Question 13.3

- Contrast the weather associated with low-pressure centers (cyclones) and high-pressure centers (anticyclones).

# Highs and Lows

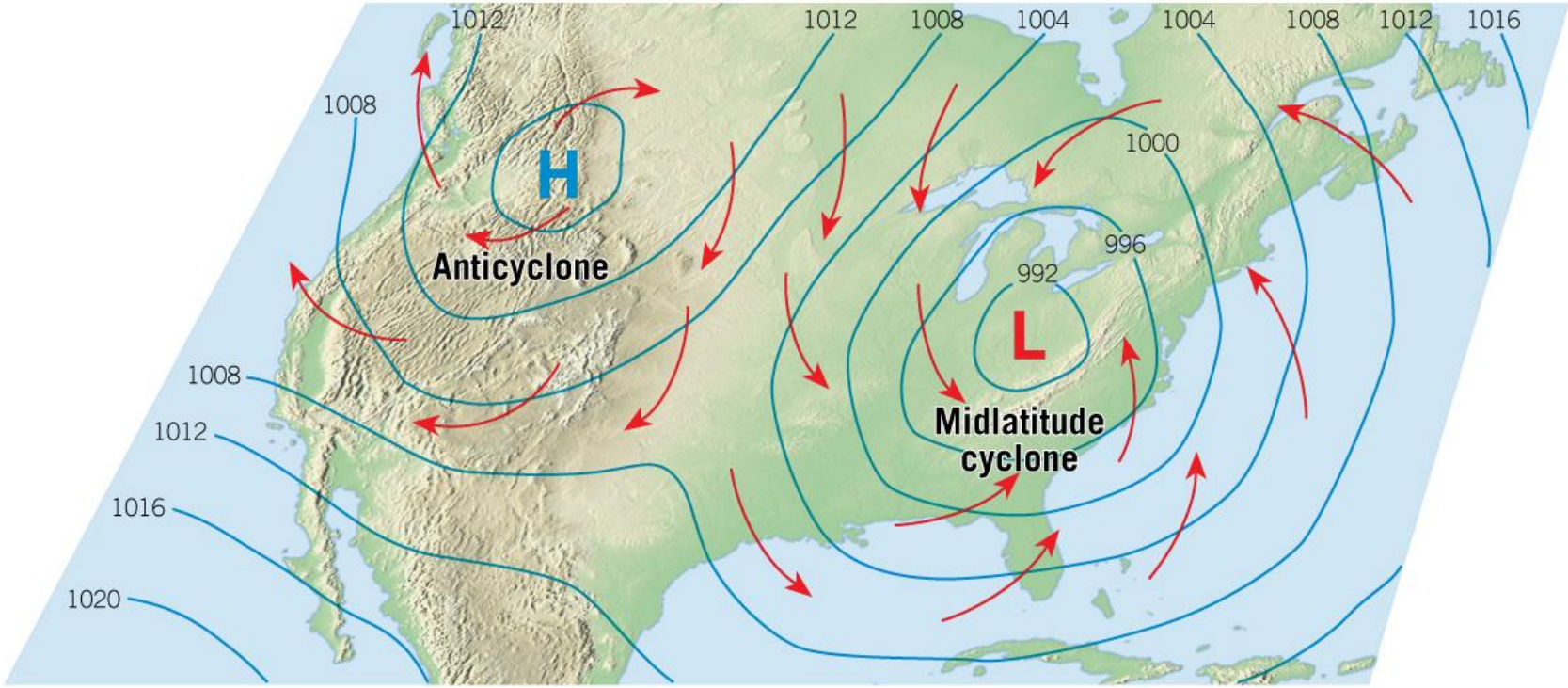
- **Cyclone**

- A center of low pressure
- Pressure decreases toward the center
- Winds associated with a cyclone
  - In the Northern Hemisphere
    - Inward (*convergence*)
    - Counterclockwise
  - In the Southern Hemisphere
    - Inward (*convergence*)
    - Clockwise

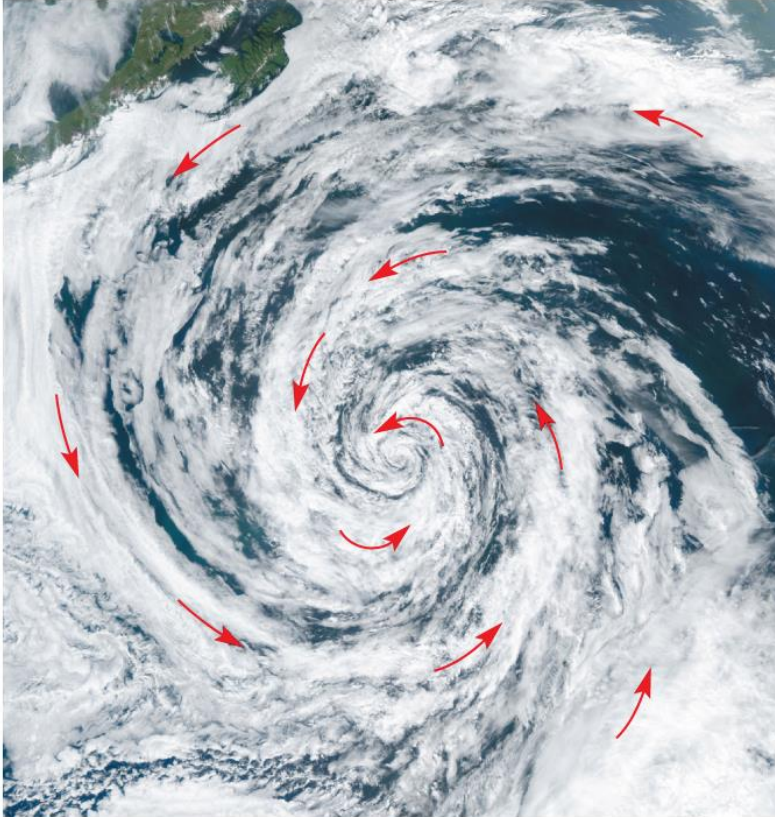
# Highs and Lows

- **Anticyclone**
  - Winds associated with an anticyclone
    - In the Northern Hemisphere
      - Outward (*divergence*)
      - Clockwise
    - In the Southern Hemisphere
      - Outward (*divergence*)
      - Counterclockwise
    - Associated with subsiding air
    - Usually bring “fair” weather

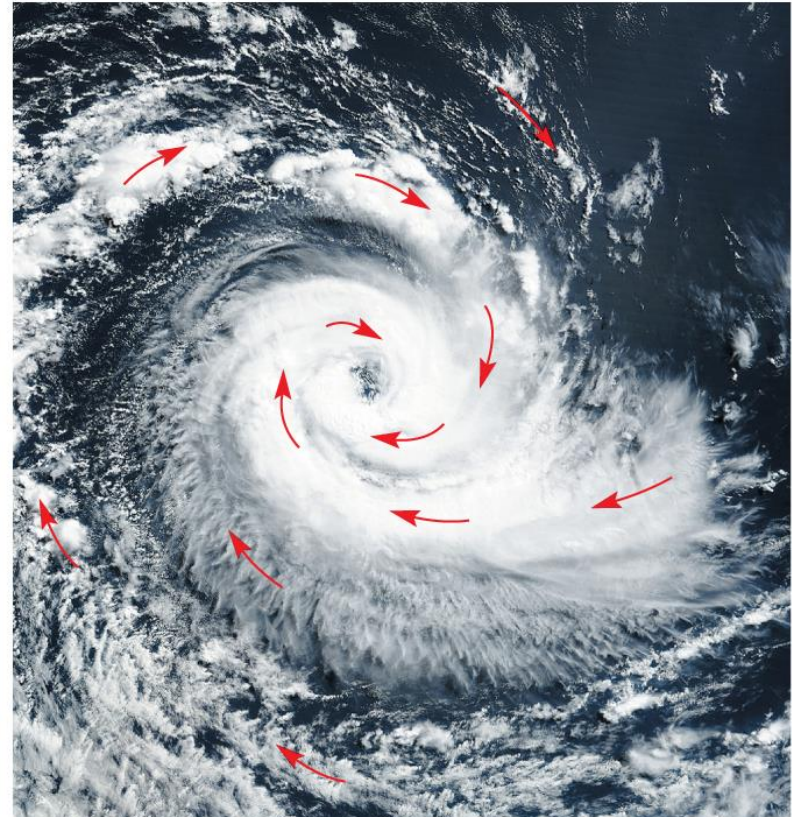
# Highs and Lows



# Highs and Lows

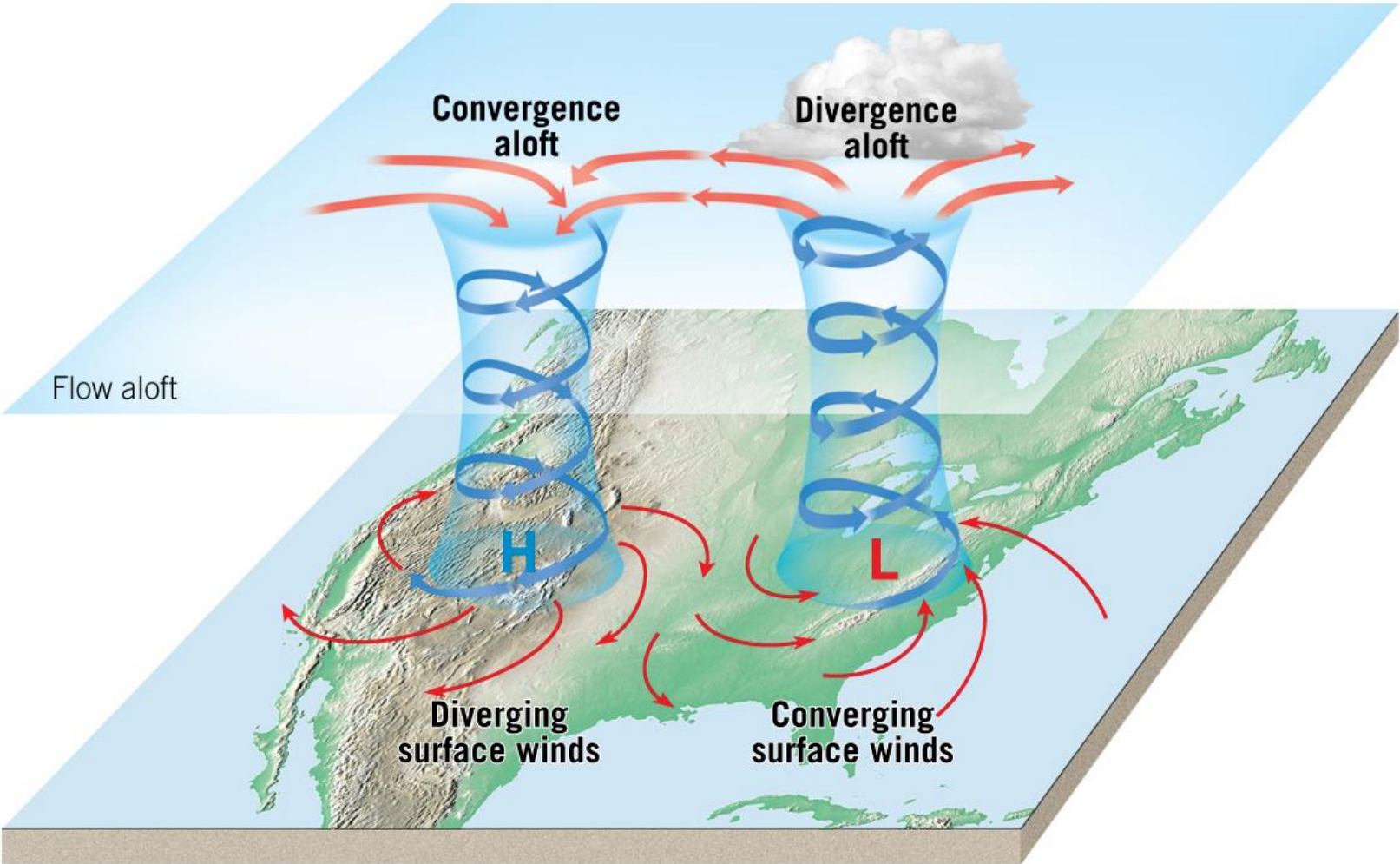


**A.** This satellite image shows a large low-pressure center in the Gulf of Alaska. The cloud pattern clearly shows an inward and counterclockwise spiral.



**B.** This satellite image shows a strong cyclonic storm in the South Atlantic near the coast of Brazil. The cloud pattern shows an inward and clockwise circulation.

# Highs and Lows





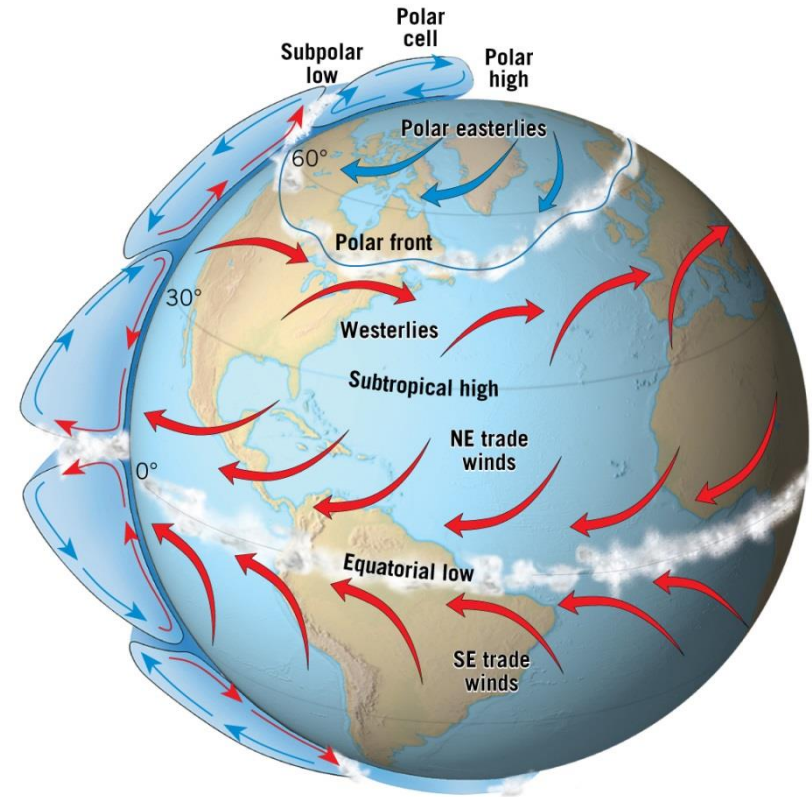
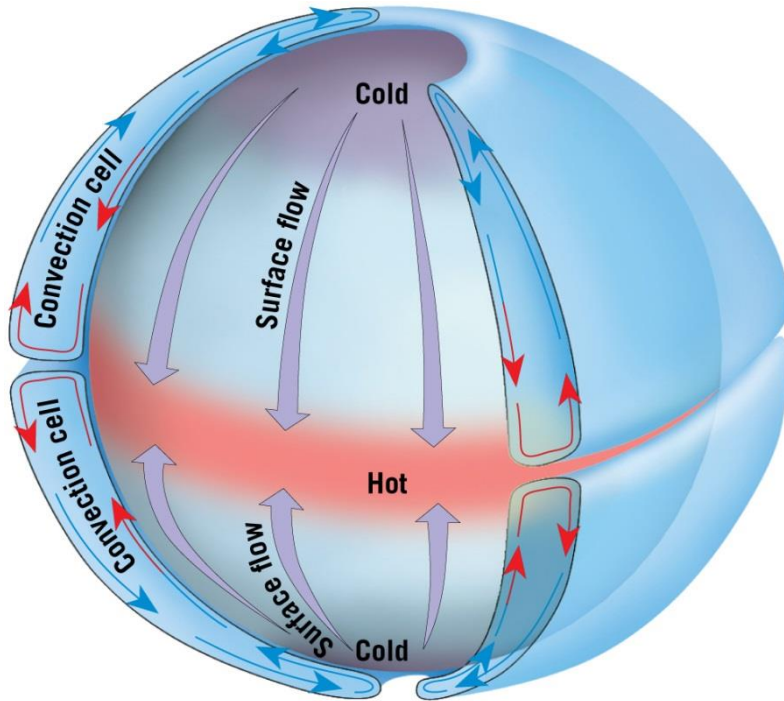
# Focus Questions 13.4

- Summarize Earth's idealized global circulation.
- Describe how continents and seasonal temperature changes complicate the idealized pattern.

# General Circulation of the Atmosphere

- Caused by unequal surface heating
- 3 pairs of atmospheric cells redistribute heat
- Idealized global circulation
  - **Equatorial low pressure zone**
    - Rising air
    - Abundant precipitation
    - **Intertropical convergence zone**
  - **Subtropical high pressure zone**
    - Subsiding, stable, dry air
    - Near 30° latitude
    - Location of great deserts

# General Circulation of the Atmosphere



# General Circulation of the Atmosphere

- Air traveling to equator from subtropical high produces the *trade winds*
- Air traveling to poles from subtropical high produces the *westerly winds*

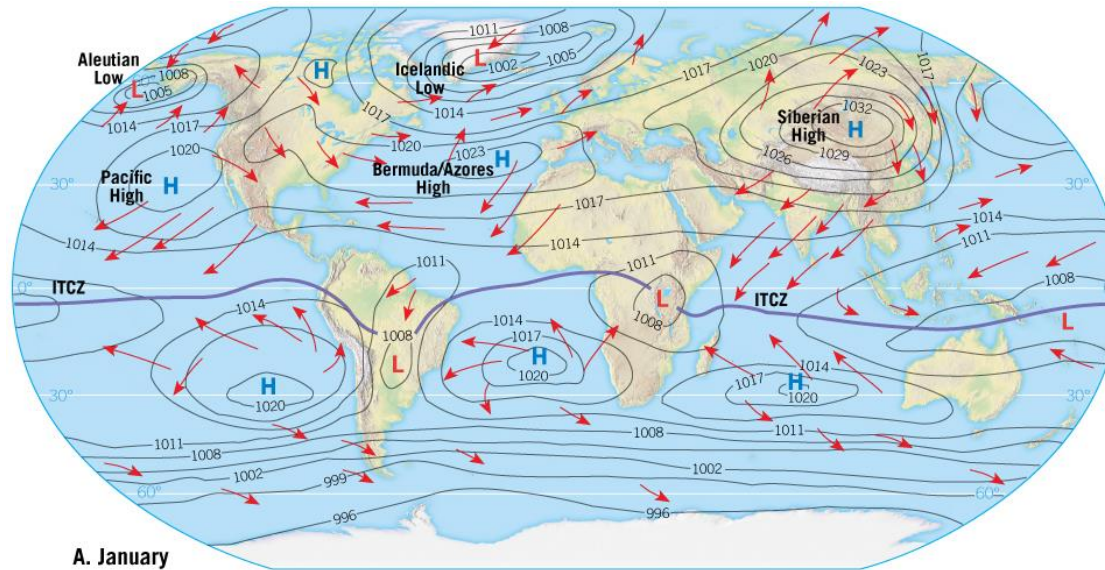
# General Circulation of the Atmosphere

- Subpolar low-pressure zone
  - Warm and cool winds interact
  - **Polar front**: an area of storms
- Polar high-pressure zone
  - Cold, subsiding air
  - Air spreads to equator and produces **polar easterly winds**
  - Polar easterlies collide with the westerlies along the polar front

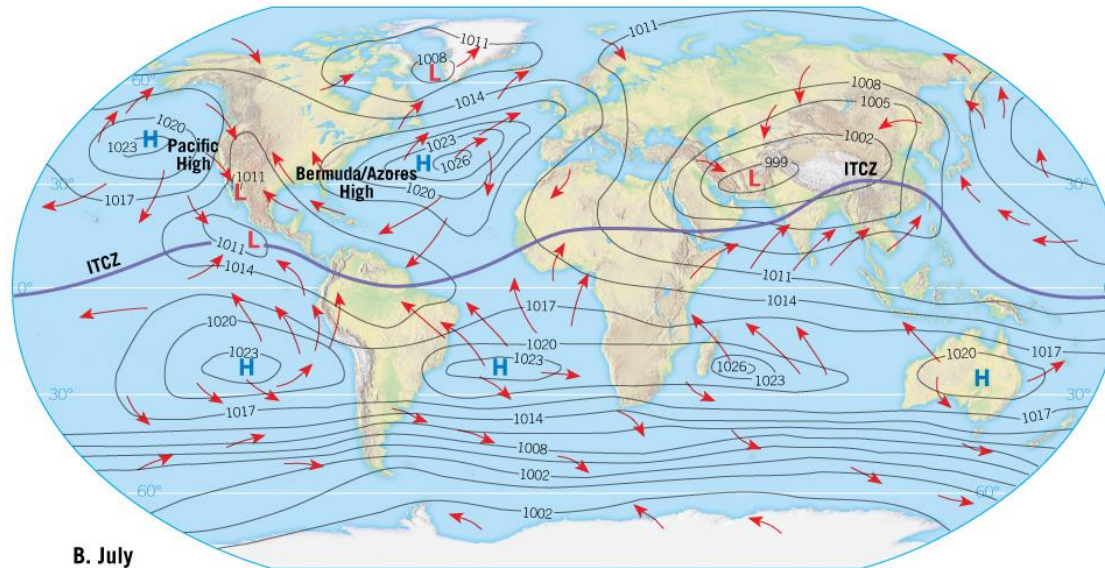
# General Circulation of the Atmosphere

- Influence of continents
  - Seasonal temperature differences disrupt the
    - Global pressure patterns
    - Global wind patterns
  - Influence is greatest in N. Hemisphere
- **Monsoon**
  - Seasonal change in wind direction occurring over land
    - *During warm months*
      - Air flows onto land
      - Warm, moist air from the ocean
    - *Winter months*
      - Air flows off the land
      - Dry, continental air

# General Circulation of the Atmosphere



A. January



B. July

# General Circulation of the Atmosphere

- The Westerlies
  - Complex pattern
  - Air flow is interrupted by cyclones
    - Cells move west to east in the N. Hemisphere
    - Create anticyclonic and cyclonic flow
    - Paths of cyclones and anticyclones are associated with the upper-level airflow



# Focus Questions 13.5

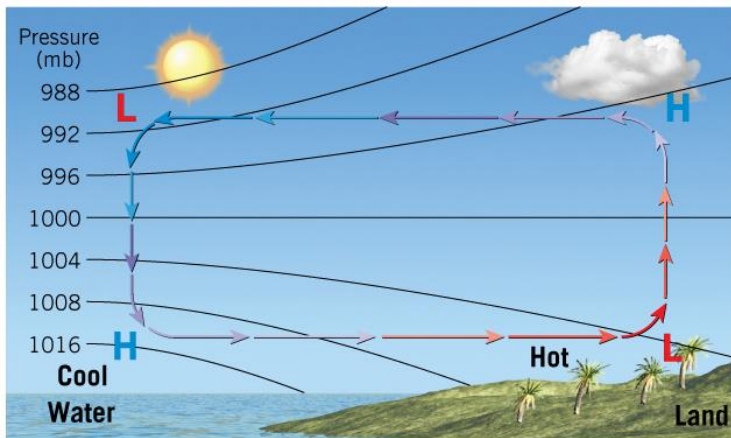
- List three types of local winds.
- Describe their formation.

# Local Winds

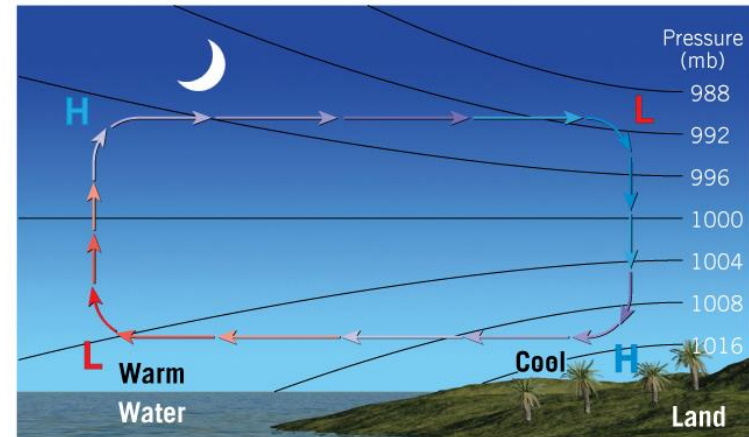
- Produced from temperature differences
- Small scale winds
  - Land and sea breezes
  - Mountain and valley breezes
  - Chinook and Santa Ana winds

# Local Winds

- Land and sea breezes
  - A **sea breeze** develops because cooler air over the water moves toward the land
  - Reaches greatest intensity during the mid- to late afternoon
  - At night it reverses, and a **land breeze** develops



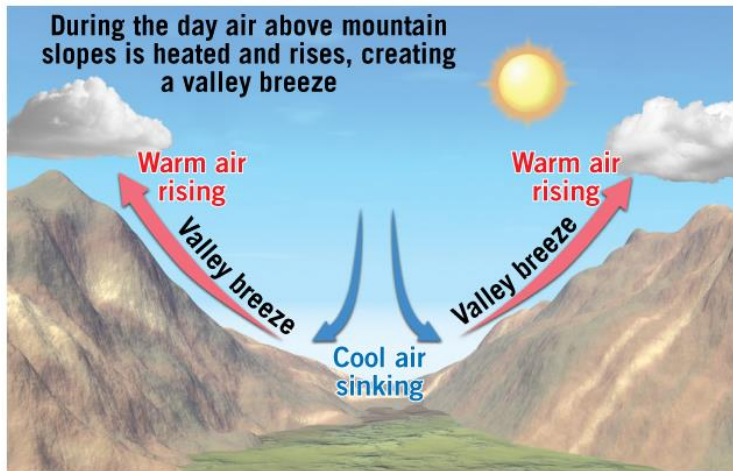
A. During daylight hours, cooler and denser air over the water moves onto the land, generating a sea breeze.



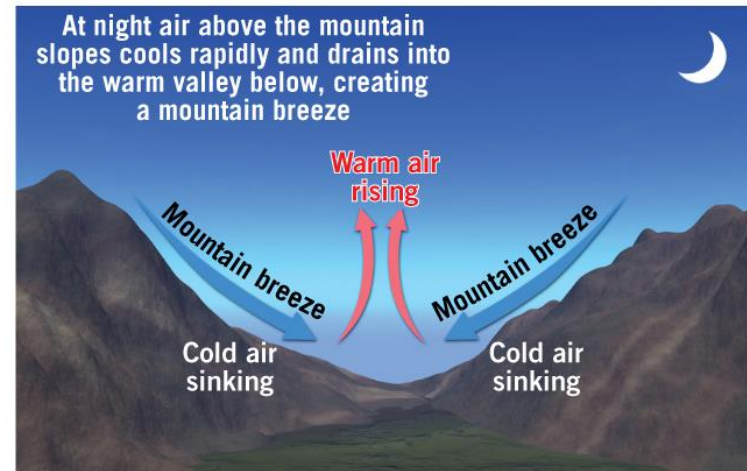
B. At night the land cools more rapidly than the sea, generating an offshore flow called a land breeze.

# Local Winds

- Mountain and valley breezes
  - Air on mountain slopes is heated more than air at the same elevation over the valley floor
  - Glides upslope and generates a **valley breeze**
  - Cool air is denser than warm air and drains downslope into the valley as a **mountain breeze**



A. Valley breeze

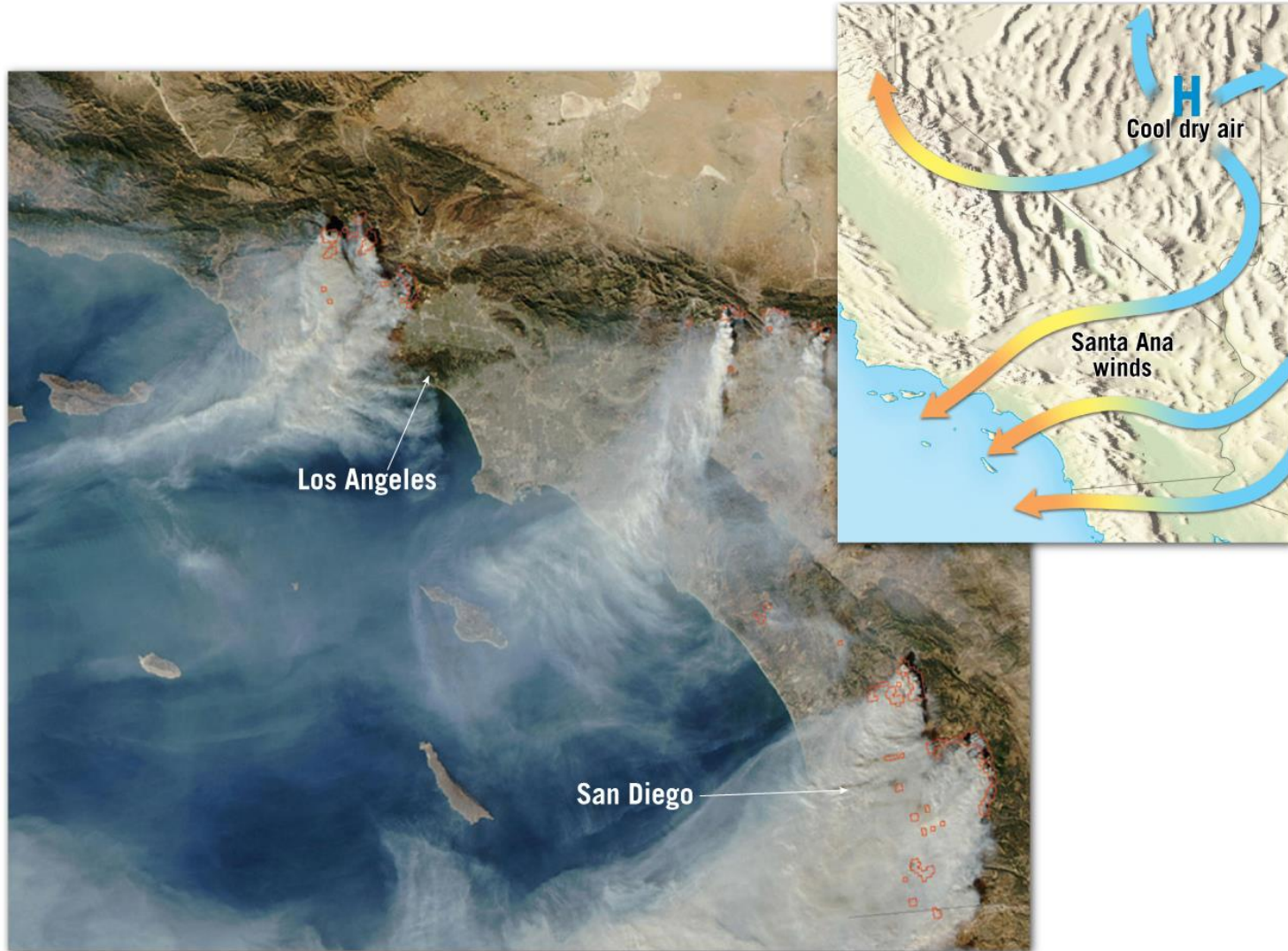


B. Mountain breeze

# Local Winds

- Chinook and Santa Ana winds
  - **Chinooks**
    - Warm, dry winds moving down the east slopes of the Rockies
  - **Santa Anas**
    - Chinook like wind that occurs in southern California

# Local Winds



# Focus Questions 13.6

- Describe the instruments used to measure wind.
- Explain how wind direction is expressed using compass directions.

# Measuring Wind

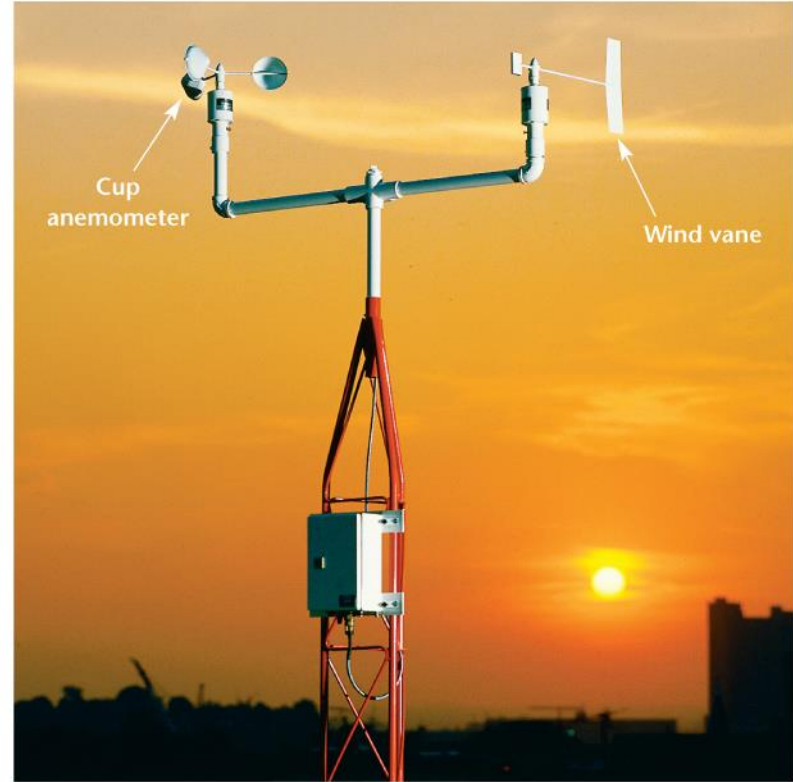
- Two basic measurements:
  - Direction
    - Winds are labeled from *where they originate*
      - North wind blows from the north
    - Instrument for measuring wind direction is the **wind vane**: direction indicated by either
      - Compass points
      - Scale of 0° to 360°
    - **Prevailing wind** comes more often from one direction
  - Speed
    - Often measured with a **cup anemometer**



# Measuring Wind



A.

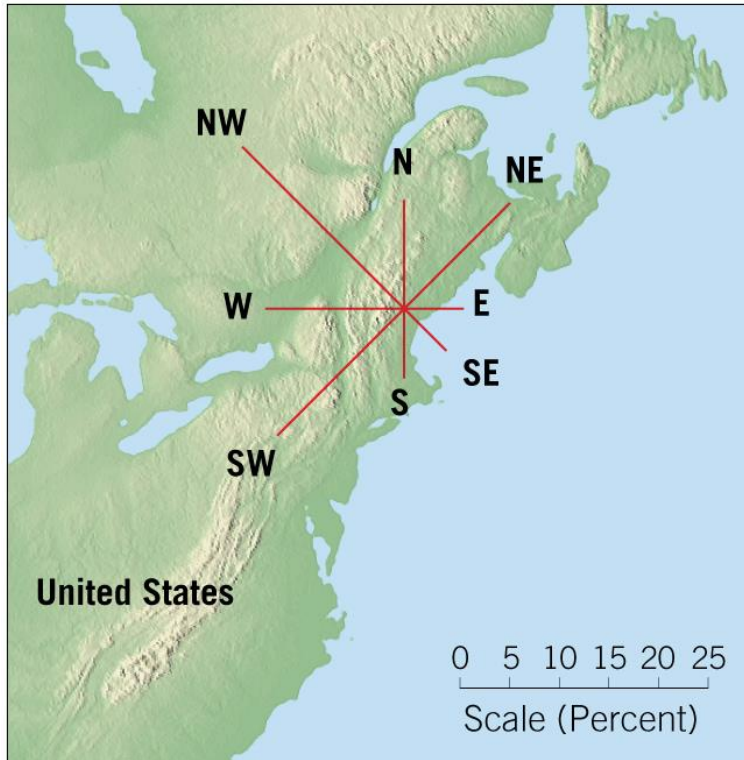


B.

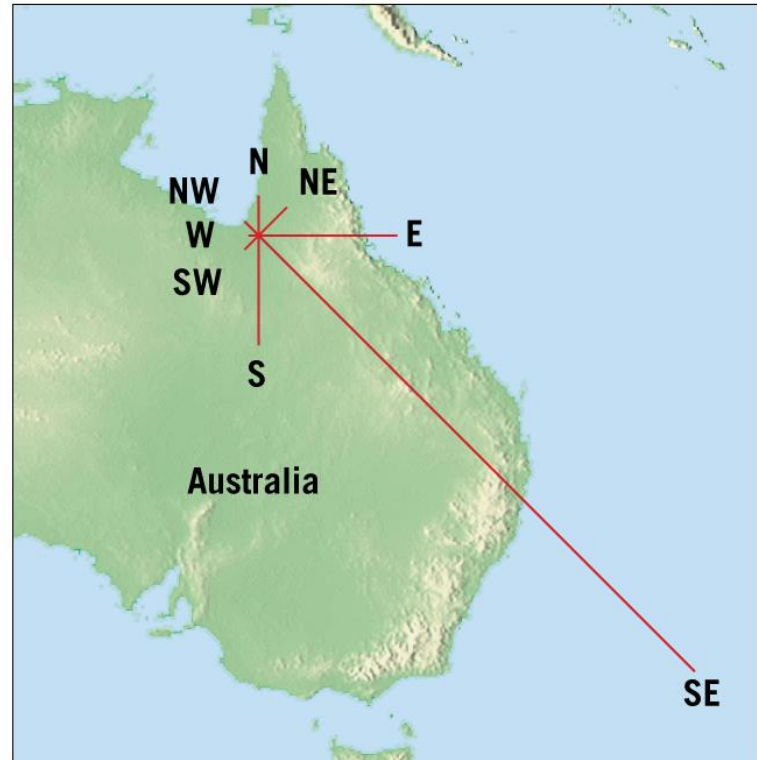
# Measuring Wind

- Changes in wind direction
  - Associated with locations of
    - Cyclones
    - Anticyclones
  - Often bring changes in
    - Temperature
    - Moisture conditions

# Measuring Wind



**A. Wind frequency for winter in the northeastern United States.**



**B. Wind frequency for winter in northeastern Australia. Note the reliability of the southeast trade winds in Australia as compared to the westerlies in the northeastern United States.**

# Focus Question 13.7

- Discuss the major factors that influence the global distribution of precipitation.

# Global Distribution of Precipitation

- Regions influenced by high pressure experience relatively dry conditions
- Regions influenced by low pressure receive ample precipitation
  - Tropical regions (equatorial low) are the rainiest
  - Subtropical deserts (subtropical high) are arid

# Global Distribution of Precipitation

- Other factors influencing precipitation
  - Nature of the air
    - Moisture capacity
  - Latitude
  - Distribution of continents and oceans
    - Distribution of mountains

# Global Distribution of Precipitation

