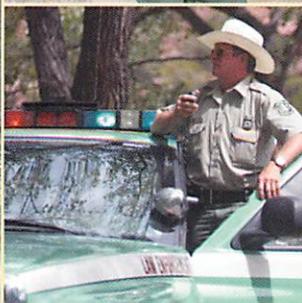
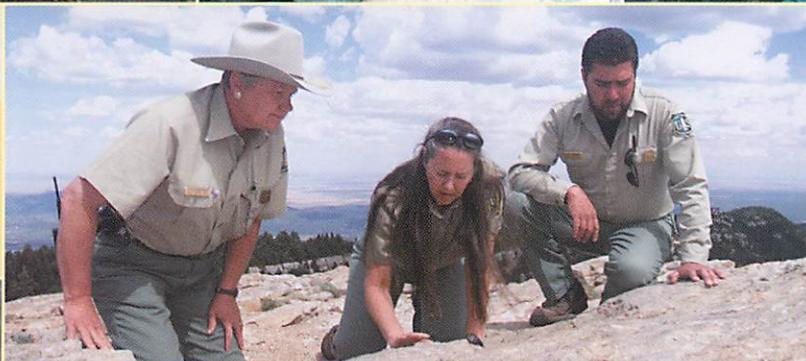
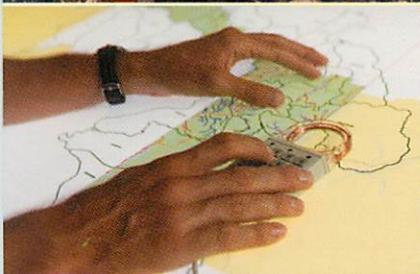
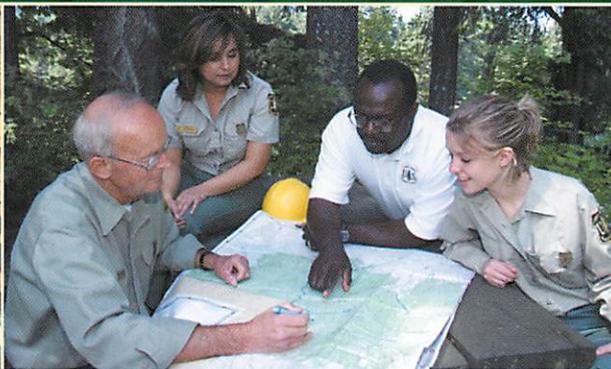
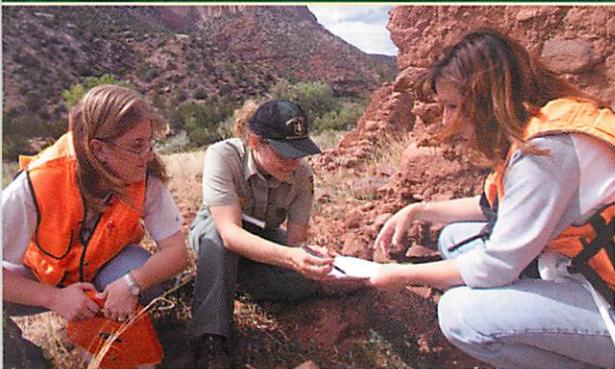




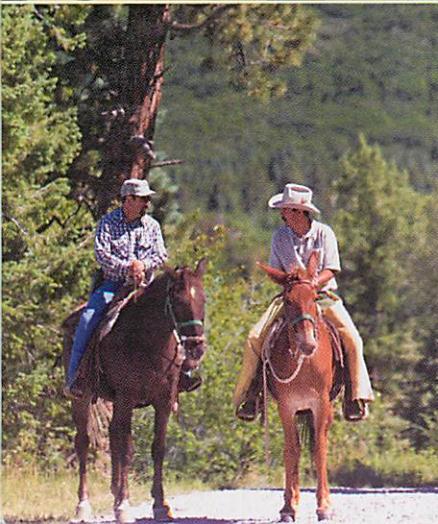
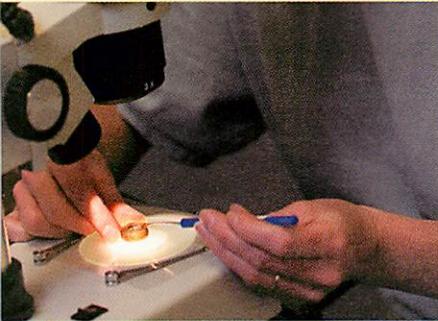
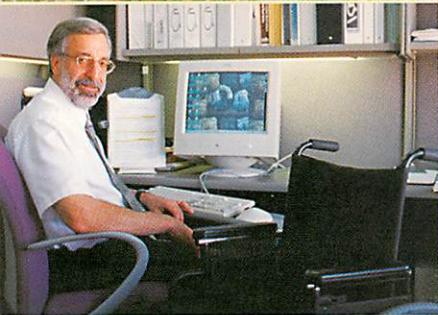
# Working for the Great Outdoors

U S D A F O R E S T S E R V I C E



The 30,000 people of the Forest Service work in the most scenic and inspiring forests and grasslands our Nation has to offer, as well as in offices and research laboratories nationwide. These employees perform valuable work today that will be appreciated by generations to come.

[www.fs.fed.us/fsjobs](http://www.fs.fed.us/fsjobs)



There's so much you can do in a Forest Service career! Our extraordinary diversity of occupations and locations makes it easy to find a position to suit your talents. There are many opportunities and duties within the Forest Service. Listed below are just some of the jobs we do — and what you could be doing in a Forest Service career.

**Wildlife Biologists** make the forest a healthy environment that meets the needs of wildlife in terms of vegetation, water flow, canopy cover, and other biological requirements.

**Foresters** apply advances in science and technology to ensure the health of forests and watersheds, wildlife habitat, air and water, and to provide safe and clean places for people to recreate.

**Public Affairs Specialists** work with people whose backyards adjoin the national forests in a “wildland/urban interface” area to help them learn about forest ecology and how they can protect their families and property.

**Entomologists** conduct pest surveys and provide pest identification information and management options to land managers and to Forest Service colleagues in other scientific research disciplines.

**Social Scientists** conduct visitor satisfaction studies at ski areas, national recreation areas, and campgrounds across the country to improve understanding about how natural resources and people interact.

**Engineers** — civil, mechanical, and electrical — are engaged in planning, design, construction, operation, and maintenance activities for roads, bridges, trails, buildings, landing strips, wastewater systems, ski lifts, communications systems, and much more.



**Helitack, Smokejumpers, Hotshots, and Handcrew** members travel the country to suppress wildfires. Fire managers plan highly controlled, prescribed fires to improve the forest ecosystem.

**Fuels Planners** evaluate forest ground-level and underground conditions with regard to shrubs, grasses, and other vegetation in order to reduce fuels that could potentially feed an uncontrolled wildfire.

**Geographic Information Specialists** work with satellite imagery and map overlays of thousands of acres as part of major projects, such as collaborative watershed projects with State and local agencies.

**Research Scientists** in a wide range of fields perform original research in our own world-class labs and in university laboratories under cooperative research programs.

**Recreation Specialists** manage recreation sites from Oregon to Florida, helping to plan and manage winter sports areas, wilderness backpacking areas, and a wide variety of trails.

**Accountants and Financial Management Specialists** are involved in planning and budgeting activities that go into the Forest Service's annual reporting to Congress and the Executive Branch, as well as in managing resources.

**Teachers, Social Workers, Psychologists, and Business Administrators** in our Jobs Corps program help young people develop their human resource potential in a natural resource setting.

These are only a few of the hundreds of exciting ways you might apply your skills and follow your interests in the USDA Forest Service. The Forest Service offers excellent benefits that include health and life insurance, a portable retirement plan, valuable training programs, and more.

The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, or marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Revised June 2003 FS-699

For more details about the Forest Service, employee benefits, student opportunities and employment, please visit our Web site at <http://www.fs.fed.us/fsjobs>





## HOW TO APPLY FOR AN INTERNSHIP WITH THE US FOREST SERVICE

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**STEP 1:** *Log on to website*

[www.fs.fed.us/r5/ncc/](http://www.fs.fed.us/r5/ncc/)

**STEP 2:** *Select “Internship Program” link on left hand side of screen*

Direct link- <http://www.fs.fed.us/r5/ncc/internship/>

**STEP 3:** *Select “Student” link*

**STEP 4:** *Under the “Apply Here” label choose “Application” in word or PDF format.*

**STEP 5:** *Complete the following items:*

- ✓ *California Consortium summer internship student application*
- ✓ *Government standard resume*
- ✓ *School transcripts (unofficial ok)*
- ✓ *Personal statement: 1 to 2 pages double spaced. Topic areas include:*
  - Career Goals
  - Accomplishments
  - Obstacles and challenges you have faced in pursuit of higher education and career goal

**STEP 6:** *Submit your complete package to [NCC@fs.fed.us](mailto:NCC@fs.fed.us)*

*For additional information regarding the internship program, please contact:*

**Joyce Carreia, NCC Internship Coordinator**  
**(530) 934-1172**

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The Northern California Consortium (NCC) is an environmental education, outreach, and recruitment program for students sponsored by the Forest Service, Pacific Southwest Region. The NCC program serves as a bridge between the USDA Forest Service and under served communities in the Northern California area. The program’s three main components are: community, environmental education and employment.

The Northern California Consortium mission areas are to establish and strengthen relationships; raise awareness of public lands; encourage careers in natural resources; and provide job placement opportunities.

*For additional information regarding the NCC program, please contact:*

**Natasha Mauer, Acting NCC Program Director**  
**(530) 934-1125, [nmauer@fs.fed.us](mailto:nmauer@fs.fed.us)**



## STUDENT EMPLOYMENT OPPORTUNITIES

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The Student Temporary Employment Program (STEP) provides you the opportunity to gain solid work experience and exposure to the Forest Service. You may work full or part time when school is in session and during vacation periods. In the STEP, your work does not have to be related to your academic or career goals. An appointment under this program may be extended in 1-year increments, as long as the agency's need exists and you continue to meet academic requirements. If your duties under STEP are career related and if you are offered a subsequent Student Career Experience Program (SCEP) appointment, your STEP activities may count as work experience.

The Student Career Experience Program provides work experience directly related to your academic program or career goals. It is a primary source for our external entry-level hiring initiatives. Upon satisfactory completion of your academic and work experience requirements (640 hours of work, minimum), you may be eligible for temporary or permanent employment with the Forest Service – without undergoing further competition or application processes.

*Definition of student: A student is an individual who has been accepted for enrollment, or who is enrolled, as a degree seeking student in an accredited high school, technical or vocational school, 2 year or 4 year college or university, graduate or professional school. (At the time student is enrolled, the student must be taking at least a half-time course load. The definition of half-time is the definition provided by the school in which the student is enrolled. All students must be in good academic standing, as defined by the school they are attending.)*

For additional information please visit the following website:

<http://www.opm.gov/employ/students/>

The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at (202) 720-2600 (voice and TDD). To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, or call (800) 795-3272 (voice) or (202) 720-6382 (TDD). USDA is an equal opportunity provider and employer.